

Tackling School Discipline with Positive Behavior Support - TaSDi-PBS (Erasmus +, 2016-1-HR01-KA201-022147)

Coordinating institution: Faculty of Humanities and Social Sciences in Split

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Project timeframe: 2016. - 2018.

Partner institutions: Centre for the Advancement of Research and Development in Educational Technology (Cyprus), Ampans Fundacio Ampans (Spain), Windesheim University of Applied Sciences (Netherlands), Innovade – Leadership in Innovation, University of Crete (Greece), Manuš Elementary School (Split, Hrvatska)

Project goal: In recent years, a significant increase in the number of students with different academic and emotional needs has been observed in schools. Students with lower academic performance often have certain socio-emotional and behavioral problems. Preventing school failure and promoting a framework based on social inclusion are at the heart of this ERASMUS + KA2 project TaSDi-PBS. The project aims to examine the applicability of the Support for Desirable Behaviors (SWPBS) approach in five European countries (Croatia, Cyprus, Greece, Spain, the Netherlands).

Members of the project team at FHSS: full prof. Ivana Batarelo Kokić, assoc. prof. Tonći Kokić, assoc. prof. Andreja Bubić, assoc. prof. Sonja Kovačević, assist. prof. Ines Blažević, assist. prof. Esmeralda Sunko, Sani Kunac.